



The kindergarten social studies curriculum focuses on helping students develop an awareness of themselves as growing individuals. We discuss children's unique qualities and similarities to others.

Children begin to see themselves as unique individuals, influenced and supported by their families. They develop their sense of self as they grow with their family. They have no real memory of their baby years but hear stories that become part of who they are today.

One highlight of the unit is hearing a family story from each student. We would like you to recall some family stories your child has heard. Choose one story to tell our class. The length should be about five minutes.

In addition to the family story, we ask that you make a Flip Grid recording of a family member reading a picture book (remember to show the pictures as you read). The text must be related to your family story and should be about ten minutes long.

Family stories will begin in November. Please see the Sign Up Genius for the date you chose for your child's VIP—Flip Grid directions were sent home with the students.

We look forward to learning all about our wonderful kindergarten families. Family Story Time is very special to the children, parents, and teachers in kindergarten! We cannot wait to hear your story.

Kind regards,  
Kimberley Theall

## **Kindergarten Examples of Family Stories and Picture Book Read-Aloud**

### **A kindergarten student named Yoko**

- 1. Yoko loves the color pink. So, her mother made a five-minute video recording telling a story about all of Yoko's pink things. Mom also talked about the family's nickname for Yoko. Everyone calls her Pinkie.**
- 2. Yoko's father chose to read the book *Pinkalicious* by Victoria Kann to the class. The story focuses on a character named Pinkalicious, who loves pink. Yoko's Dad had someone record him reading the book *Pinkalicious*. He read the book while showing the pages to the students.**

### **A kindergarten student named John**

- 1. John loves playing golf. So, his father recorded a five-minute video about how John learned to play golf. He started as a baby with a plastic golf club and ball; he soon moved on to miniature golf, then he wanted to hit balls at a driving range, and by four years old, John was ready for the golf course.**
- 2. John's mother chose to read the *ABCs of Golf* by Susan Green to the class. John's mom had someone record her reading the story *ABC's of Golf*. She showed the pages as she read. At the story's end, she asked, "Does this picture book remind you of our family story?"**

### **A kindergarten student named Aliya**

- 1. So Aliya's grandmother made a five-minute video recording telling a story about her and Aliya baking together. Aliya's grandmother shared how particular this time. It's an authentic bonding experience.**
- 2. Aliya's father chose to read the book *Baking Day at Grandma's* by Anika Denise Board to the class. Aliya's Dad had someone record him reading the story *Baking Day at Grandma's*. He showed the pages as he read. At the story's end, he asked, "How is this story like Aliya's family story?"**